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Roy is Emeritus Professor of Education at the University of Huddersfield where he was, prior to his recent retirement, Head of the Department of Initial Teacher Education. He began his teaching career in further education, where he first made the transition to working as a teacher educator. He was founding chair, then co-chair, of the Yorkshire and Humberside Learning and Skills Research Network from 1998 to 2008. Roy was, until 2018, a long-standing member of Management Forum of the *Universities Council for the Education of Teachers*. He was for many years a member of the editorial board of the *Journal of Vocational Education and Training*. His work has been widely published and has encompassed, inter alia, teacher education, subject specialist pedagogy, vocationalism, the history of education, and representations of education in popular culture. He is a Principal Fellow of the Higher Education Academy.

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David is a Senior Lecturer in Teacher Education at the University of Huddersfield. He started his further education (FE) career at Stafford College in 1986 (his father taught Graphic Design there from 1964-1994). David moved from a senior management role, via staff development, into further education based initial teacher education (ITE) in 2005. In 2009, he joined the University of Huddersfield as a Senior Lecturer in Teacher Education. Between September 2014 and April 2020, David was director of the Education and Training Consortium, an ITE partnership between some 20 FE colleges and the University of Huddersfield and the editor of *Teaching in Lifelong Learning: a journal to inform and improve practice* aimed at the further education sector. His research interests include further education based teacher educators' use of modelling, how student teachers learn how to teach, and 'brave research' (Swennen and Powell, 2020) and brave researchers.

David is a member of the Association of Teacher Educators in Europe (ATEE). Between 2019 and 2022 he was an elected member of its Administrative Council and co-chair of its Professional Development of Teacher Educators' Research and Development Community (RDC). Since October 2020, he has been a governor on the Board of Wakefield College.

Between September 2014 and April 2015, he led an Education and Training Foundation funded project to write a 'How to' guide on embedding the 2014 Professional Standards into initial teacher education (ITE) courses. He has been a member of the Education and Training Foundation's FE ITE Working Party since its inception

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